Academic English 9 --- Mrs. Dran

Unit 1

The BIG Question: Can **TRUTH** change?

*pages 2-3*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assumption | Belief | Circumstance | Context | Convince |
| Credible | Distort | Evidence | Manipulate | Perceive |
| Perspective | Skeptics | Speculate | Truth | Verify |

Literary Terms (35): *pages 6-8; page 24; page 43; page 58; page 80; page 125*

|  |  |  |  |
| --- | --- | --- | --- |
| Fiction | Non-fiction: Narrative; Expository; Persuasive; Descriptive | Characters: Flat; Round; Dynamic; Static | Plot |
| Conflict | Setting | Point-of-view: First-person; Third-person, omniscient, limited | Novel |
| Theme | Subplots | Short Story | Novella |
| Audience | Purpose | Tone |
| Prefix | Exposition | Rising Action | Climax |
| Falling Action | Resolution | Foreshadowing | Suspense |
| Suffix |

Vocabulary words (33): *listed before each story we will read*

|  |  |  |  |
| --- | --- | --- | --- |
| Elusive | Pertinent | Vindictive | Forebears |
| Accumulated | Rancor | Atonement | Obstinacy |
| Pious | Conceded | Amicably | Meticulously |
| Balmy | Ominous | Unpalatable | Precluded |
| Retribution | Afflicted | Explicit | Recoiling |
| Subsided | Reverie | Dishevelment | Perverse |
| Fertile | Comprehension | Humble | Distraught |
| Insolent | Insinuatingly | Pandemonium | Derisive |
| Inscrutable |

Stories to be read, discussed, and analyzed:

1. from “The Giant’s House” by Elizabeth McCracken
2. “Desiderata” by Elizabeth McCracken
3. “The Washwoman” by Isaac Singer
4. “New Directions” by Maya Angelou
5. “The Cask of Amontillado” by Edgar Allan Poe
6. “Checkouts” by Cynthia Rylant
7. “The Girl Who Can” by Ama Ata Aidoo
8. “The Secret Life of Walter Mitty” by James Thurber

Essay: Autobiographical Narrative

Test Practice: Making Predictions

 Author’s Purpose

Web and People Searches: To be completed at home (or in the library) and submitted on an index card

Assessments: Essays, Tests, Quizzes, Homework, Projects, Participation

 Will also include: Literary Terms, Vocabulary, Story content

Web and People Searches – Unit 1

These are to be completed at home (or in the library) and submitted on an index card. You may be asked to share a fact or a story with the class. Be sure you include information that you will be comfortable with sharing!

from “The Giant’s House”-- **Web Search**: Bring me in one fact or interesting piece of information about real-life “giants.” Include the website address.

“Desiderata” -- **People Search**: Ask a grandparent if he/she ever wrote letters to anyone. To whom did he/she write? Did they keep any of the letters they received from someone? How has communication changed over the years? Ask your grandparent his/her thoughts on how communication has changed.

“The Washwoman”-- **Web Search**: Find a fact about the persecution of the Jews during the Holocaust. Include the website address.

“New Directions” -- **People Search**: Find someone in your family who changed jobs. If that person cares to share, why did he/she change jobs? Was the change scary or make him/her nervous? How did the job change affect him/her? What new skills did he/she learn?

“The Cask of Amontillado” -- **Web Search**: Who are the Masons (Freemasonry)? What is the purpose of the Mason fraternity? Do they have a symbol or secret handshake? Can anyone join the Masons? Be sure to include a website address.

“Checkouts” -- **People Search**: Ask a couple in your family what attracted him/her to the other person? Think about what qualities in a person are attractive to you. What is one of the qualities you look for in someone else? Why is that quality important to you? Do you think as you get older that the qualities you look for in another person will change? Why?

“The Girl Who Can” -- **Web Search**: Pick an issue involving teens today: texting, social media, sleep deprivation, body image, dress codes, etc… Pick several interesting facts about the topic of your choice. Be sure to include website addresses.

“The Secret Life of Walter Mitty”-- **Web Search**: Find 3 interesting facts about daydreaming. Health benefits, psychological benefits, how you daydream, why you daydream, etc…. Be sure to include website addresses.