Academic English 9 --- Mrs. Dran

Unit 6

The BIG Question: Do our DIFFERENCES define us?

*pages 778-779*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Background | Differentiate | Similarity | Understanding | Accept |
| Discriminate | Individuality | Unique | Conformity | Values |
| Determine | Differences | Culture | Defend | Assimilated |

Literary Terms (19): *pages 782-783*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Drama | Acts | Scenes | Playwright | Script |
| Stage Directions | Sets | Props | Dramatic Effect | Theme |
| Tragedy | Tragic Hero | Tragic Flaw | Chorus | Comedy |
| Dramatic Speech | Monologue | Soliloquy | Aside |

Vocabulary words (30): *listed within or before each Act we will read*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Pernicious | Adversary | Augmenting | Grievance | Oppression |
| Transgression | Procure | Predominant | Intercession | Sallow |
| Lamentable | Unwieldy | Gallant | Fray | Martial |
| Exile | Eloquence | Fickle | Pensive | Vial |
| Enjoined | Wayward | Dismal | Loathsome | Remnants |
| Penury | Disperse | Haughty | Ambiguous | Scourge |

We will be reading, discussing, and analyzing:

*The Tragedy of Romeo and Juliet*

Test Practice: Summarize, 936-937

Draw Conclusions, 978-979

Web and People Searches: To be completed at home (or in the library) and submitted on an index card

Assessments: Essays, Tests, Quizzes, Homework, Projects, Participation

Will also include: Literary Terms, Vocabulary, Dramatic content

Web and People Searches --- Unit 6

These are to be complete at home (or in the library) and submitted on an index card. You may be asked to share a fact or story with the class. Be sure you include information that you will be comfortable with sharing!

Act I - **Web Search**: Research a famous feud. What began the feud? Is there a clear answer or a few different possibilities? What makes this feud famous? If I could send you back to the time period of the feud, which side would you favor? Why?

Act II - **People Search**: Ask a parent or grandparent or older sibling what qualities they look for in a spouse. Why is it important to them that a partner has these qualities? What qualities do you think you will want in a spouse?

Act III - **Web Search**: Research a famous couple who were married in secret. Were people shocked by the marriage? Are they still married? Do you think getting married in secret is ever a good idea?

Act IV - **People Search**: Find an adult who read *Romeo and Juliet*. What is their opinion of the marriage? Do they feel badly for the couple? Which character do they identify with the most: Romeo, Juliet, the Nurse, Friar Lawrence? If Romeo and Juliet came to them for advice after Romeo’s banishment, what would they tell the young couple?

Act V – **People Search**: Do you think Romeo and Juliet were truly in love? Can people your age know what “true love” is? At what age should people be allowed to get married? Why did you choose this age?