

Add and Subtract Integers Worksheet

Description: This sheet includes drill like practice and then requires students to put this knowledge to real world use by keeping track of a personal checking account.

A Quick Diagnostic, Pre-Test

Calculate the following problems. If you can do all of these, you are in good shape.

- 1) $3 + 2$
- 2) $3 - 2$
- 3) $2 - 3$
- 4) $-4 + 5$
- 5) $-6 + 2$
- 6) $3 - -2$

SUBTRACT

Part II

A Negative From A Positive

- 1) $10 - 2$
- 2) $11 - 2$
- 3) $5 - 7$
- 4) $6 - 19$
- 5) $9 - 19$

A Negative From A Negative

- 6) $-5 - 11$
- 7) $-9 - 10$
- 8) $-12 - 9$
- 9) $-1 - 5$

The Hardest Case Subtracting a Negative Number

- 10) $5 - -3$
- 11) $6 - -5$
- 12) $12 - -9$
- 13) $15 - -8$

Activity

Directions: In a group of two complete this worksheet.

Your Bank Account



Directions: Below is listed your starting balance at your bank as well as a series of withdrawals and deposits. Complete the table below by adding or subtracting the given amount and see how much money you have at the end.

Starting balance (how much money you have at first) = **\$100**

Transaction	Current Amount
You deposit \$10	$\$100+10 = \110
You write a \$20 check for food	$\$110-20 = \90
Deposit \$30	_____
Write a \$40 check for new shirts	_____
Write a \$220 check for two pairs of new shoes	_____
Deposit \$300 (payday at work!)	_____
Write a \$400 check for this month's rent	_____
Write a \$50 check for groceries	_____
Deposit \$150 (you won a raffle)	_____
Deposit \$200 (A birthday present)	_____

What is the current amount in your checking account?_____

What would your account balance be if your identity was stolen and a \$400 check was written (by the identity thief)?_____

Afterwards, you were able to convince your bank that you weren't responsible for writing the \$400 check and the bank therefore deposited \$400 back into your account.

What would your balance be now?_____

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TEACHERS: Feel free to make copies of this worksheet for the sole purpose of classroom use. ENJOY!!!